## Assessment Results 2018-2019



Burlington County Institute of Technology October 30, 2019

NJSLA/PARCC
AP

STAR360
Admissions
SAT
PSAT.NMSQT
ACT



Measuring College and Career Readiness

COMPARISON OF BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S
2016-17, 2017-18, \& 2018-19

PARCC ADMINISTRATIONS
ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

|  | Not Yet Meeting Expectations (Level 1) |  |  | Partially <br> Meeting Expectations (Level 2) |  |  | Approaching Expectations (Level 3) |  |  | Meeting Expectations (Level 4) |  |  | Exceeding Expectations (Level 5) |  |  | Change in Level | Change in Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ | $\begin{array}{\|c\|} 2017- \\ 2018 \end{array}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{array}{\|c\|} \hline 2017- \\ 2018 \end{array}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ | $\begin{array}{\|l\|} \hline 2017- \\ 2018 \end{array}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ | $\begin{gathered} 2017- \\ 2018 \end{gathered}$ | $\begin{aligned} & 2018- \\ & 2019 \end{aligned}$ | 2017 to $2019$ | $\begin{gathered} 2017 \text { to } \\ 2019 \end{gathered}$ |
| ELA 09 | 9\% | 8\% | 6\% | 17\% | 20\% | 18\% | 37\% | 34\% | 31\% | 33\% | 35\% | 37\% | 4\% | 4\% | 9\% | 3\% | -8\% |
| ELA 10 | 17\% | 17\% | 8\% | 20\% | 18\% | 14\% | 27\% | 23\% | 24\% | 31\% | 33\% | 44\% | 4\% | 8\% | 10\% | 15\% | -19\% |
| ELA 11* | 16\% | 18\% | 17\% | 15\% | 22\% | 18\% | 24\% | 25\% | 27\% | 37\% | 28\% | 33\% | 8\% | 7\% | 6\% | -4\% | 7\% |

[^0]COMPARISON OF BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S

$$
2016-17,2017-18, \& 2018-19
$$

## PARCC ADMINISTRATIONS

MATHEMATICS - PERCENTAGES

|  | Not Yet Meeting Expectations (Level 1) |  |  | Partially <br> Meeting Expectations (Level 2) |  |  | Approaching Expectations (Level 3) |  |  | Meeting Expectations (Level 4) |  |  | Exceeding Expectations (Level 5) |  |  | Change in Level | Change in Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{array}{\|c\|} \hline 2017- \\ 2018 \\ \hline \end{array}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ | $\begin{array}{\|c\|} \hline 2017- \\ 2018 \\ \hline \end{array}$ | $\begin{array}{\|c} \hline 2018- \\ 2019 \end{array}$ | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ | $\begin{gathered} 2017- \\ 2018 \end{gathered}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ | $\begin{gathered} 2017- \\ 2018 \end{gathered}$ | $\begin{aligned} & 2018- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{gathered} 2017- \\ 2018 \end{gathered}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2017 \text { to } \\ 2019 \end{gathered}$ | $\begin{gathered} 2017 \text { to } \\ 2019 \end{gathered}$ |
| ALG I | 8\% | 6\% | 7\% | 24\% | 25\% | 26\% | 30\% | 36\% | 31\% | 35\% | 31\% | 35\% | 3\% | 2\% | 1\% | -1\% | 2\% |
| ALG II | 37\% | 41\% | 38\% | 28\% | 28\% | 29\% | 23\% | 19\% | 22\% | 12\% | 11\% | 11\% | 0\% | 0\% | 0\% | -2\% | 1\% |
| GEOM | 9\% | 11\% | 12\% | 37\% | 37\% | 44\% | 36\% | 37\% | 30\% | 17\% | 15\% | 13\% | 0\% | 0\% | 2\% | -10\% | 2\% |

[^1]
# COMPARISON OF BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S 

Percentage Changes
2017-18 TO 2018-19 NJSLA ADMINISTRATIONS
ENGLISH LANGUAGE ARTS/LITERACY

| Grade 9 | \% Change in Level 1 and Level 2 |  |  |  | \% Change in Level 4 and Level 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BCIT |  | State |  | BCIT |  | State |  |
|  | $\downarrow$ | -4\% | $\downarrow$ | -1\% | $\uparrow$ | 7\% | $\uparrow$ | 1\% |
| Grade 10 | $\downarrow$ | -14\% | $\downarrow$ | -5\% | $\uparrow$ | 12\% | $\uparrow$ | 8\% |
| Grade 11* | $\downarrow$ | -5\% | $\uparrow$ | 5\% | $\uparrow$ | 3\% | $\downarrow$ | -7\% |

** NJSLA 2018-2019 assessments were optional for 11th Grade students.
Note: "Students Tested" represents individual valid test scores for English Language Arts.
Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the \% change from the previous year where a down arrow shows a decrease of the \% change from the previous year.

| Algebra ${ }^{*}$ | \% Change in Level 1 and Level 2 |  |  |  | \% Change in Level 4 and Level 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BCIT |  | State |  | BCIT |  | State |  |
|  | $\uparrow$ | 2\% | $\uparrow$ | 5\% | $\uparrow$ | 3\% | $\downarrow$ | -4\% |
| Algebra II | $\downarrow$ | -2\% | $\downarrow$ | -16\% | $=$ | 0 | $\uparrow$ | 16\% |
| Geometry | $\uparrow$ | 7\% | $\downarrow$ | -4\% | $\downarrow$ | -1\% | $\uparrow$ | 2\% |

[^2]COMPARISON OF BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S STUDENTS TESTED Number of Students Tested

## 2017-18 TO 2018-19 NJSLA ADMINISTRATIONS

 ENGLISH LANGUAGE ARTS/LITERACY|  | Students Tested |  |  |
| :---: | :---: | :---: | :---: |
|  | 2017-2018 | 2018-2019 | Year to Year Increase |
| ELA 9 | $\begin{aligned} & \text { Students tested / Students in course } \\ & 514 / 520 \\ & 99 \% \end{aligned}$ | Students tested $/$ Students in course $560 / 558$ $100 \%$ | + 1\% |
| ELA 10 | $\begin{gathered} 492 \text { / } 496 \\ 99 \% \end{gathered}$ | $\begin{aligned} & 521 / 521 \\ & 100 \% \end{aligned}$ | + 1\% |
| ELA 11* | $\begin{aligned} & 449 / 472 \\ & 95 \% \end{aligned}$ | $\begin{gathered} 330 / 461 \\ 72 \% \end{gathered}$ | -23\% |
| TOTAL | $\begin{gathered} 1455 / 1488 \\ 98 \% \end{gathered}$ | $\begin{gathered} 1411 / 1540 \\ 92 \% \end{gathered}$ | - 6 \% |

*Grade 11 does not include students who took an AP/IB test.
Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

## 2017-18 TO 2018-19 NJSLA ADMINISTRATIONS

 MATHEMATICS|  | Students Tested |  |  |
| :--- | :---: | :---: | :---: |
|  | $2017-2018$ | $2018-2019$ | Year to Year <br> Increase |
|  | Students tested $/$ Students in course |  |  |
| $524 / 524$ |  |  |  |
| Algebra I | $100 \%$ | Students tested $/$ Sudents in course <br> $553 / 556$ |  |
|  | $461 / 494$ | $99 \%$ | $-1 \%$ |
| Algebra II | $93 \%$ | $584 / 588$ |  |
|  | $474 / 491$ | $99 \%$ | $+\mathbf{6} \%$ |
| Geometry | $97 \%$ | $349 / 461$ |  |
| TOTAL | $1459 / 1509$ | $76 \%$ | $-\mathbf{2 1 \%} \% \%$ |

[^3]
## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S 2018-19 NJSLA Grade Level Outcomes ENGLISH LANGUAGE ARTS/LITERACY

Grade 9

Grade 10

Grade 11*

| Not Yet Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding <br> Expectations <br> (Level 5) |  | Meeting/Exceeding Expectations => Level 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BCIT <br> District | State | BCIT <br> District | State | BCIT <br> District | State | $\begin{gathered} \text { BCIT } \\ \text { District } \end{gathered}$ | State | $\begin{aligned} & \text { BCIT } \\ & \text { District } \end{aligned}$ | State | BCIT <br> District | State |
| 5.9\% | 11.7\% | 17.5\% | 12.1\% | 31.3\% | 21.3\% | 36.8\% | 36.3\% | 8.6\% | 18.6\% | 45.4\% | 54.9\% |
| 7.5\% | 15.2\% | 14.2\% | 11.4\% | 24.4\% | 16.0\% | 44.3\% | 32.8\% | 9.6\% | 24.6\% | 53.9\% | 57.4\% |
| 17.0\% | 25.1\% | 18.2\% | 20.0\% | 26.7\% | 23.8\% | 32.7\% | 24.8\% | 5.5\% | 6.3\% | 38.2\% | 31.1\% |

## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S 2018-19 NJSLA Grade Level Outcomes MATHEMATICS

|  | Not Yet Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting <br> Expectations <br> (Level 4) |  | Exceeding <br> Expectations <br> (Level 5) |  | Meeting/Exceeding Expectations => Level 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BCIT <br> District | State | BCIT <br> District | State | BCIT <br> District | State | BCIT <br> District | State | BCIT <br> District | State | BCIT <br> District | State |
| Algebra I | 6.9\% | 9.6\% | 25.9\% | 25.8\% | 31.3\% | 23.2\% | 35.1\% | 36.3\% | 0.9\% | 5.1\% | 36.0\% | 41.4\% |
| Algebra II | 37.8\% | 22.3\% | 29.3\% | 15.1\% | 21.6\% | 18.4\% | 11.1\% | 38.9\% | 0.2\% | 5.3\% | 11.3\% | 44.2\% |
| Geometry | 11.7\% | 11.0\% | 43.8\% | 26.0\% | 29.8\% | 32.2\% | 12.9\% | 25.9\% | 1.7\% | 5.0\% | 14.6\% | 30.9\% |

[^4]
## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S

 2018-19 NJSLA School \& Grade Level Outcomes ENGLISH LANGUAGE ARTS / LITERACY| ELA 09 | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding <br> Expectations <br> (Level 5) | Meet/Exceed <br> Expectations <br> => Level 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medford | 6\% | 16\% | 32\% | 39\% | 7\% | 46\% |
| Westampton | 6\% | 19\% | 31\% | 35\% | 9\% | 44\% |
| District | 6\% | 18\% | 31\% | 37\% | 9\% | 45\% |

ELA 10

| Medford | $9 \%$ | $14 \%$ | $27 \%$ | $40 \%$ | $10 \%$ | $50 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Westampton | $6 \%$ | $14 \%$ | $23 \%$ | $47 \%$ | $9 \%$ | $56 \%$ |
| District | $7 \%$ | $14 \%$ | $24 \%$ | $44 \%$ | $10 \%$ | $54 \%$ |

## ELA 11

| Medford | $24 \%$ | $17 \%$ | $31 \%$ | $24 \%$ | $5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Westampton | $13 \%$ | $19 \%$ | $25 \%$ | $38 \%$ | $6 \%$ |
| District | $17 \%$ | $18 \%$ | $27 \%$ | $33 \%$ | $44 \%$ |

## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S 2018-19 NJSLA School \& Grade Level Outcomes <br> MATHEMATICS

| ALG I | Not Yet Meeting <br> Expectations <br> (Level 1) | Partially Meeting <br> Expectations <br> (Level 2) | Approaching <br> Expectations <br> (Level 3) | Meeting <br> Expectations <br> (Level 4) | Exceeding <br> Expectations <br> (Level 5) | Meet/Exceed <br> Expectations <br> $\Rightarrow$ Level 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medford | $5 \%$ | $22 \%$ | $33 \%$ | $39 \%$ | $0 \%$ | $39 \%$ |

ALG II

| Medford | $44 \%$ | $29 \%$ | $17 \%$ | $10 \%$ | $0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Westampton | $33 \%$ | $30 \%$ | $25 \%$ | $12 \%$ | $0 \%$ |
| District | $38 \%$ | $29 \%$ | $22 \%$ | $11 \%$ | $12 \%$ |

GEOM

| Medford | $8 \%$ | $42 \%$ | $33 \%$ | $15 \%$ | $2 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Westampton | $14 \%$ | $45 \%$ | $28 \%$ | $17 \%$ | $2 \%$ |
| District | $12 \%$ | $44 \%$ | $30 \%$ | $13 \%$ | $14 \%$ |

## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S 2018-19 PARCC PERFORMANCE BY DEMOGRAPHIC ECONOMICALLY DISADVANTAGED

## Students in demographic "Economically Challenged" meeting/exceeding expectations

$$
\text { ( => Performance Level } 4 \text { ) }
$$



## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY'S 2018-19 NJSLA PERFORMANCE BY DEMOGRAPHIC <br> RACE / ETHNICITY

86\%
Students in demographic "Race" meeting/exceeding expectations: 2018-19 NJSLA assessments




## Students in demographic "Special Education" meeting/exceeding expectations




## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY 2018-19 <br> ADVANCED PLACEMENT SCORES





AP Tests are scored 0-5.
Scores of 3 and above are considered passing.

## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY 2018-19 <br> ADVANCED PLACEMENT PASSING RATES





Percentage of students taking the AP test that scored a passing rate. AP Tests are scored 0-5. Scores of 3 and above are considered passing.

# BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY 2018-19 <br> <br> STAR360 ADMISSIONS FOR 2019-20 

 <br> <br> STAR360 ADMISSIONS FOR 2019-20}

STAR360 Admissions Average Scores

| Grade 9 | Grade 10 |
| :--- | :--- |
| Reading <br> Average PR: 43.5 <br> Average IRL: 7.8 | Reading <br> Average PR: 45.3 <br> Average IRL: 9.0 |
| Math <br> Average PR: 53 | Math <br> Average PR: 61 |

PR = Percentile; IRL = Instructional Reading Level by Grade and Month

## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY 2018-19 <br> DISTRICT SAT SCORES

## SAT Average Scores

| School Year | EB Read/Write Section |  |  | MATH Section |  |  | Total Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State* | National* | District | State* | National* | District | State* | National* |
| 2015-2016 | 492.2 | $\dagger$ | $\dagger$ | 477.6 | $\dagger$ | $\dagger$ | 969.8 | $\dagger$ | $\dagger$ |
| 2016-2017 | 502.2 | 530 | 533 | 489.0 | 526 | 527 | 991.2 | 1056 | 1060 |
| 2017-2018 | 507.5 | 547 | 536 | 488.4 | 547 | 531 | 995.9 | 1094 | 1068 |
| 2018-2019 | 509.4 | 544 | 531 | 492.5 | 545 | 528 | 1002.7 | 1090 | 1059 |

*State and National data from: College Board
$\dagger$ The SAT was updated in January 2016, the new SAT was first administered in March 2016. Collegeboard has only released data for the older, pre-March 2016 SAT test results for 2015-16

State and National data is summarized for high school graduates in that year.
Information is summarized for seniors who took the SAT at any time during their high school years.
If a student took the test more than once, the most recent score is used.

## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY 2018-19 DISTRICT PSAT.NMSQT SCORES

## PSAT.NMSQT Average Scores

| School Year | EB Read/Write Section |  |  | MATH Section |  |  | Total Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State* | National* | District | State* | National* | District | State* | National* |
| 2015-2016 | 462.7 | $\dagger$ | $\dagger$ | 449.7 | $\dagger$ | $\dagger$ | 912.4 | $\dagger$ | $\dagger$ |
| 2016-2017 | 460.1 | 487 | 490 | 450.9 | 486 | 483 | 908.4 | 973 | 973 |
| 2017-2018 | 460.6 | 484 | 489 | 454.2 | 483 | 480 | 923.0 | 966 | 969 |
| 2018-2019 | 463.6 | 482 | 489 | 444.9 | 480 | 479 | 906.8 | 962 | 969 |

*State and National data from: College Board
$\dagger$ Collegeboard did not release Average PSAT test results for 2015-16, due to the Jan 2016 update State and National data is summarized for high school graduates in that year. Information is summarized for seniors who took the SAT at any time during their high school years. If a student took the test more than once, the most recent score is used.

## BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY 2018-19 <br> DISTRICT ACT SCORES

## ACT Average Scores

|  | Total Tested |  | English |  | Mathematics |  | Reading |  | Science |  | Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | State | District | State | District | State | District | State | District | State | District | State |
| 2012 | 11 | 22,179 | 15.6 | 23.1 | 17.8 | 23.9 | 17.0 | 23.4 | 17.2 | 22.6 | 17.0 | 23.4 |
| 2013 | 17 | 24,202 | 18.8 | 22.5 | 19.5 | 23.6 | 19.9 | 23.1 | 19.1 | 22.2 | 19.5 | 23.0 |
| 2014 | 31 | 26,182 | 16.7 | 22.8 | 19.3 | 23.7 | 19.0 | 23.1 | 18.1 | 22.4 | 18.4 | 23.1 |
| 2015 | 33 | 30,263 | 18.2 | 22.9 | 19.2 | 23.7 | 19.3 | 23.3 | 18.6 | 22.6 | 18.9 | 23.2 |
| 2016 | 44 | 33,646 | 18.5 | 22.7 | 18.9 | 23.3 | 20.4 | 23.5 | 18.2 | 22.5 | 19.2 | 23.1 |
| 2017 | 30 | 35,257 | 18.4 | 23.8 | 19.3 | 23.8 | 20.3 | 24.1 | 19.2 | 23.2 | 19.6 | 23.9 |
| 2018 | 32 | 32,590 | 20.5 | 23.8 | 19.5 | 23.6 | 20.1 | 24.0 | 19.3 | 23.0 | 19.8 | 23.7 |
| 2019 | 28 | - | 19.8 | - | 20.0 | - | 20.0 | - | 18.6 | - | 19.6 | - |

[^5]
[^0]:    *Grade 11 does not include students who took an AP/IB test.
    **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.
    Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

[^1]:    *Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.
    Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

[^2]:    *Some students in grade 8 participated in the Algebra I assessment in place of the 8 th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
    NJSLA 2018-2019 assessments were optional for 11th Grade students
    Notes: "Students Tested" represents individual valid test scores for Mathematics.
    Percentages may not total 100 due to rounding.

    - An up arrow indicates an increase of the \% change from the previous year where a down arrow shows a decrease of the \% change from the previous 6 year.

[^3]:    ** Students that took both Honors Algebra I \& Geometry may have tested for ALG01 and not GEOM
    *Some students in grade 8 participated in the PARCC Algebra I assessment in place of the $8^{\text {th }}$ grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.
    Notes: "Students Tested" represents individual valid test scores for Mathematics.

[^4]:    *Some students in grade 8 participated in the PARCC Algebra I assessment in place of the $8^{\text {th }}$ grade Math assessment. Thus, PARCC
    Math 8 outcomes are not representative of grade 8 performance as a whole.
    Notes: Percentages may not total 100 due to rounding.

[^5]:    Data provided by: ACT
    State data from 2018-2019 currently not available.

